

Training



At Protective Care Group we believe that quality training is the key to providing outstanding care.

We believe that our staff should have the best training possible. This gives them the knowledge and skills that they need to successfully carry out their role within the group, be that administrative or frontline care.

Our training matrix is continually monitored and updated as required and we provide regular refresher training to ensure that guidelines are adhered to and staff are kept up to date with changes in the law.

Our person-centred approach ensures that we provide all staff not only with

the training requirements for their role within the organisation but also with the opportunity to request formal training where they see a need. Listening to our staff and service users ensures that we provide the best possible service for our staff and the people we care for.

Our in-house training room provides an ideal venue for training as well as regular debriefing sessions to ensure the mental wellbeing of our staff. We believe that staff who feel valued and respected will provide the best care for our service users.

Course Title	All Staff	Support Workers	Registered Manager/ Social Worker
ADHD TRAINING Training specifically designed to raise understanding of ADHD, what might cause it and how to provide the best support to children and families impacted by ADHD	1		
BASIC FOOD SAFETY An introduction to food hygiene, personal hygiene, waste disposal, food allergies etc		✓	
BOUNDARIES AND SAFER WORKING PRACTICES How to manage behaviour when working with vulnerable people, be aware how situations may develop and guidance on working practices		1	
CARE AUDITING, PLANNING & COMPLIANCE How to ensure what you do in practice adheres to the policies and procedures in place.	1		
CARE CERTIFICATE A quality training aligned to the care certificate standards including duty of care, person centred care, privacy & dignity, safeguarding, health & safety etc.	1		
CARE PLANNING & RECORD KEEPING The importance of care planning, implementation & review of care plans	1		
CHALLENGING BEHAVIOUR OVERVIEW Why do people with challenging behaviour behave the way they do, effective communication & how to deal with challenging behaviour	1		
CHILD SEXUAL EXPLOITATION AWARENESS The dangers of child sexual exploitation online and in person and how to recognise the signs and keep children safe from danger		✓	
COVID-19 AWARENESS General overview of the Covid-19 pandemic and its impact on people and society, symptoms, treatment and prevention & precaution	1		
COVID-19 CLOSE CONTACT TRAINING Designed to provide close contact workers with the skills necessary to reduce the spread of infection and illness, importance of hygiene, use of PPE		✓	
DBS	1		
EMERGENCY FIRST AID Essential life-saving skills at work and what to do in an emergency situation – including resuscitation, allergies, sepsis awareness, meningitis, general first aid		✓	

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ENHANCED DBS		✓	
EQUALITY DIVERSITY & HUMAN RIGHTS Encouraging tolerance and understanding, understanding what discrimination, harassment and discrimination is and the law	1		
FIRE SAFETY Legislation & legal requirements regarding fire safety wherever an employee is working and steps you can take to minimise fire risk in your work environment.	1		
HEALTH & SAFETY Definition of health & safety, legal regulations, hazards, record keeping.	1		
INFECTION PREVENTION & CONTROL How to keep yourself and those around you safe from infection.		1	
LEVEL 5 CARE MANAGEMENT QUALIFICATION			✓
MANUAL HANDLING Principles and practices of manual handling – risks associated, risk assessment, and how to ensure correct measures are put in place		1	
MEDICATION ADMINISTRATION How to correctly store, administer and dispose of medication		✓	
MENTAL HEALTH AWARENESS General awareness of mental health issues and how to assess your own mental health and help yourself and others if you think there is a problem.		1	
PERSON CENTRED CARE & APPROACH To introduce the knowledge and skills for person-centred care, including the values, core communication and relationship building, engaging people and enabling & supporting people.	1		
PMVA Prevention management of violence and aggression covering topics such as positional asphyxiation and the risks associated with restraint.		1	
POSITIVE BEHAVIOUR SUPPORT Proactive and responsive strategies and de-escalation based on the principles of supporting positive behaviours		1	
PREVENT Training to meet the prevent duty requirement to safeguard vulnerable people		✓	

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PRIVACY & DIGNITY How to uphold the dignity of the people you care for to ensure they feel safe, comfortable and valued and respected.		✓	
RISK ASSESSMENT Identifying risk and assessing which risks have the potential to cause harm	1		
SAFEGUARDING ADULTS LEVEL 3 Comprehensive & in-depth understanding of how to safeguard vulnerable adults, including recognising and responding to abuse, how to make safeguarding referrals, working with other agencies and safer recruitment.		✓	
SAFEGUARDING CHILDREN LEVEL 1 Identifying common types of abuse, how to recognise abuse, and how to respond to & report your concerns.	1		
SAFEGUARDING CHILDREN LEVEL 2 Designed to increase safeguarding knowledge and teaching how to recognise, respond to and report abuse as well as what happens after a social care referral.		√	
SAFEGUARDING CHILDREN LEVEL 3 For designated safeguarding leads – what the role entails, understanding the safeguarding role & processes in more detail		✓	
SAFEGUARDING CHILDREN WITH DISABILITIES Understanding the impact that disability can have on a child's life, care and family and why children with disabilities more vulnerable to abuse and neglect.	1		
SEIZURES & EPILEPSY TRAINING Identifying seizures, risk factors and treatment options.		✓	
SUBSTANCE ABUSE Identifying drug and alcohol abuse and understanding the reasons for misuse and supporting those suffering from substance abuse.	1		
UNDERSTANDING AUTISM Identify the signs of autism, how to support someone with autism and recognising the challenges facing someone with autism to provide the best support possible.	1		
UNDERSTANDING LEARNING DISABILITIES What is a learning disability and how does this impact the person we are working with. How to provide the best support to someone with a learning disability.	1		